

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To create a superhero persona including names, outfit and personalities.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress without support.

Jigsaw: Puzzle Piece 5 - Relationships

To know how to make good friendships.

To understand how to treat our friends with respect.

To know how to help themselves and others when they feel upset or hurt.

Specific Area: Understanding the World

To take part in Forest School style activities.

To use simple paint programmes to create pictures.
To write names into a computer to login to online platforms.

To use Purple Mash and complete 2Dos set by the class teacher.

To take part in environment day.

To ask questions and show interest in occupations

To look at vehicles used by the Emergency Services

To recognise that technology is used in a variety of places

To talk about the past and present



Summer Term 1

Wow Moment:

Home Learning Challenge - see attached

Specific Area: Mathematics

To name and compare 2d shapes.

To explore how shapes can be combined or partitioned to make new shapes.

To copy and create repeated patterns.

To add together by counting on.

To understand that a quantity can be changed by taking items away.

To recognise the numbers to 20.

Specific Area: Expressive Arts and Design

To paint using hot and cold colours.

To make vehicles using a variety of joining methods and tools.

To make and respond to music inspired by fire and water.

Prime Area: Communication and Language

To listen to Supertato and to predict the ending of the story.

To verbally sequence the events in Supertato through story mapping and telling.

To create roles and experiences through the use of role play, introducing storylines or narratives.

To use Tales Toolkit to explore how to write and tell a story.

Specific Area: Literacy

To complete phase 3 letters and sounds.

To read words and understand simple sentences.

To use phonic knowledge to decode regular words and read them aloud accurately as well as some common irregular words.

To talk with others about what they have read.

To write our own names, labels and captions.

To attempt to write simple sentences - speech bubbles, story boards, stories.

To identifying and create rhyming strings.

To read and enjoy other stories linked to superheroes.

Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed.

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To create a superhero dance moving confidently in a range of ways and negotiating space safely.

To take part in obstacle courses linked to superheroes.

To take part in Forest School style activities.